Montana Traffic Safety Association

Enriching the Learning Environment

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Differentiating Instruction

"What I hear, I forget. What I see, I remember. What I do, I understand."

(Confucius 451 BC)

Why do we have Signs, Signals and Pavement Markings?

Ready for a Sign Quiz?

Please number a sheet of paper from 1-50.

Avoid distractions as this quiz moves at the speed of the driving environment!

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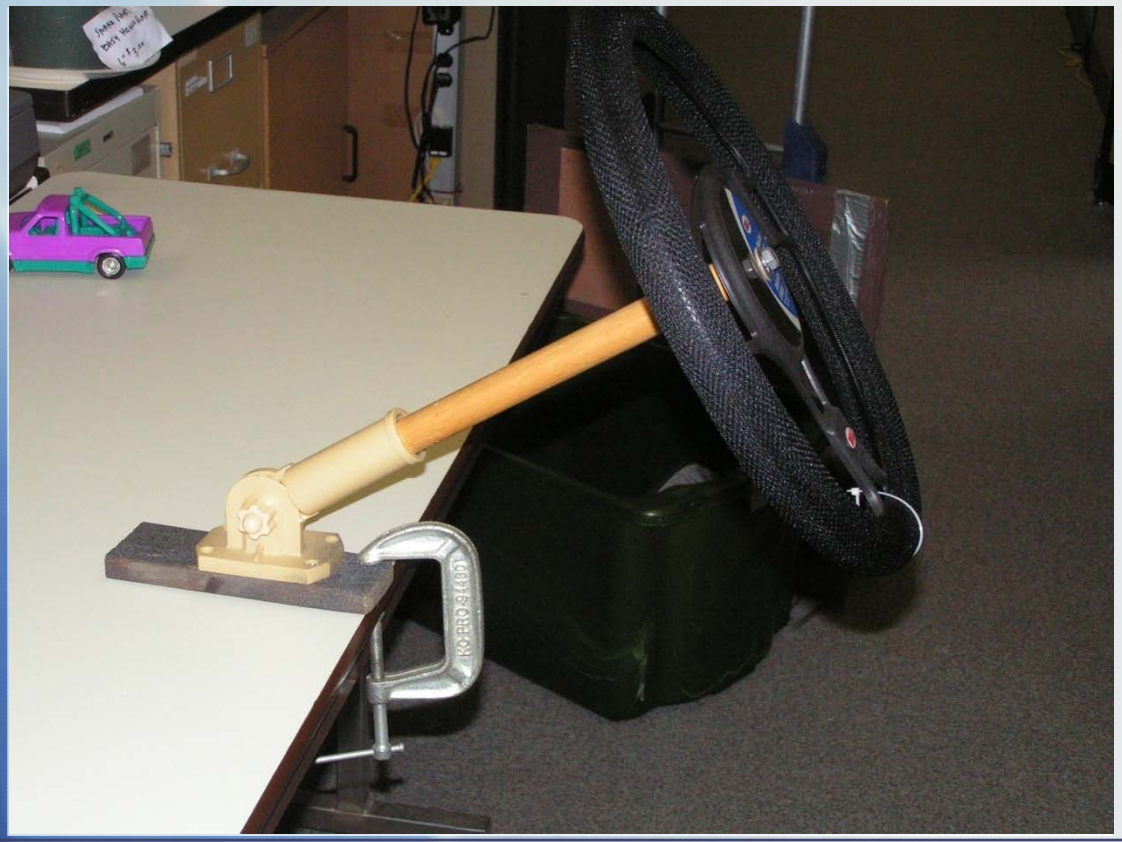
Intersection Ball
Sign Recognition Activity

Practice Smooth Steering and Targeting Skills

- Have students create steering wheels approximately 14” in diameter
- Use sheets of pink/blue insulation, large paper plates, and number…

Classroom Steering Wheel

Steering wheel cover, broom handle, flag pole bracket (gives you the tilt feature), clamp for the teacher's desk



Add Practicing Smooth Braking/Accelerating Techniques to Practicing Steering Techniques in the Classroom

- Place a slightly blown up balloon in a lunch bag or “puff” some air in a zip lock bag.
- Gives feeling of applying and releasing pressure on pedals.

Line of Sight

Drivers steer in the direction they look!

Used orange surveyor's tape to practice line-of-sight skills

- Hold near nose while another student moves the other end to demonstrate where the driver should be looking

Teaching Reference Points

- Using a plastic car, affix a piece of surveyor's tape in the driver's seat to demonstrate reference points and vehicle operating space.

Reference Points

LEFT Reference Points

6 inches from line or median

3 feet from line or median

Relates some part of the vehicle to some part of the roadway

RIGHT Reference Points

6 inches from line or curb

3 feet from line or curb

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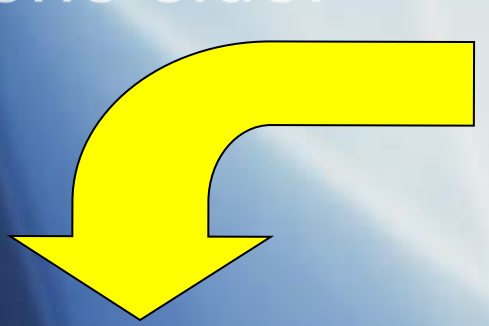
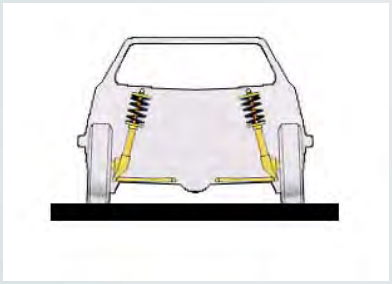
What Actually Controls Your Vehicle?

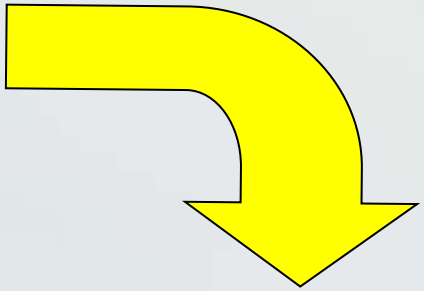
Control of your vehicle is completely dependant upon these four tire patches in contact with the pavement. Each tire patch is approximately the size of a dollar bill.

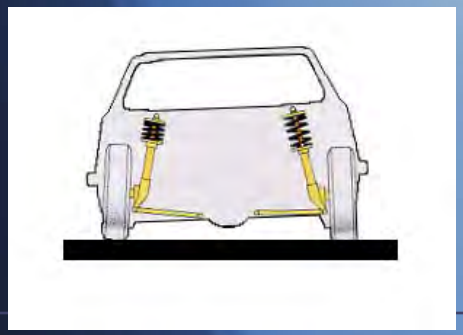
Controlling Vehicle Balance

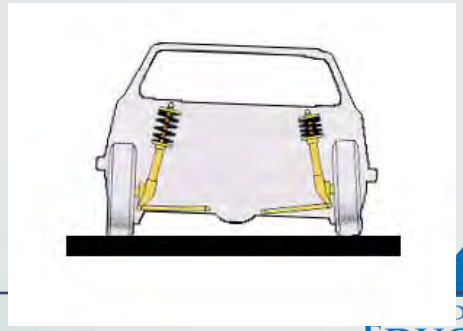
Roll: vehicle's weight shifts from side to side reducing the size of tire patch on one side.











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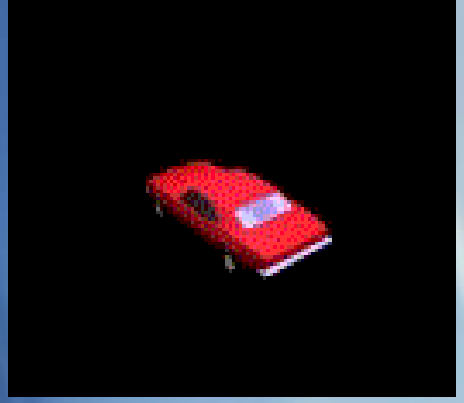
Pitch: vehicle's weight shifts to front or rear tires

Rear Pitch:

Changing vehicle load from front to rear when releasing brake or accelerating.

Front Pitch:

Changing vehicle load from rear to front occurs when braking or releasing accelerator.



Yaw: Vehicle loses traction to the rear

When a vehicle loses traction to the rear, the vehicle tends to move to the left or right around its center of gravity.

Pitch, Roll, and Yaw Plastic Car/Dowel Rod

- Drill 3 holes in plastic car the size of dowel rod:
  - Front bumper to rear bumper (roll)
  - Side to side (pitch)
  - Top to bottom (yaw)

Need Air? Place Your Window All the Way Down!

- Use a piece of plexiglass
- Ask someone to punch the plexiglass while holding it in front of them
- Now ask the student to hit the edge of the piece of piece of plexiglass—This simulates your head hitting the edge of a window positioned half way down…OUCH!

Underinflated Tires…Oh Dear!

- Give each student a paper clip
  - Ask them to unfold it
  - Ask them to bend it back and forth – it will heat up and eventually break
  - Show piece of steel-belted tire

PowerPoint Classroom Game Templates With Music!

http://www.murray.k12.ga.us/teacher/kara%20leonard/Mini%20T's/Games/Games.htm